

## Heirs Of The Scholars syllabus

The following is a breakdown of the Heirs Of The Scholars course and what to expect in each respective year:

### Year 1

#### (Beginner's) Quranic Arabic

##### **Subject Outline:**

The subject of Beginner's Quranic Arabic is an introductory subject that focuses on understanding the Arabic language specifically for reading and comprehending the Quran. This subject is designed for students with little to no prior knowledge of Arabic. It will cover the major rules of Arabic grammar and syntax, which will then be applied to the study and recitation of Surah Al-Fatiha and the last 15 surahs (chapters) of the Quran.

##### **Objectives/Aims:**

- a) To introduce students to the key rules of Arabic grammar and syntax necessary for understanding the Quran, including sentence components such as nouns, verbs, and pronouns.
- b) Application of grammar rules to Surah Al-Fatiha and the last 15 Quranic surahs.
- c) To develop students' proficiency in reading and reciting Surah Al-Fatiha and the last 15 Quranic surahs.
- d) To facilitate memorization and recitation practice of Surah Al-Fatiha and the last 15 surahs.
- e) To facilitate students' comprehension of the meanings and messages conveyed in the selected surahs.
- f) To encourage students to reflect upon and apply the lessons from the Quranic verses to their daily lives.
- g) To help students with vocabulary expansion relevant to the selected surahs.
- h) Reflection on the lessons and practical implications of the Quranic verses.

#### Sarf (Arabic Morphology)

##### **Subject outline**

The subject of Arabic Sarf (Verb Morphology) is an essential component of Arabic language study that concentrates on verb structure and form. This course delves into the principles and rules governing verb morphology in Arabic, enabling students to recognize and analyze the various verb forms and conjugations. Through the study of Arabic Sarf, students will enhance their overall proficiency in Arabic and develop the skills to comprehend and use verbs accurately in different contexts.



## Objectives/Aims:

- a) To introduce students to the fundamental principles and rules of Arabic verb morphology, including the basic components of Arabic verbs, including roots, stems, and patterns.
- b) To develop a comprehensive understanding of verb forms, conjugations, and patterns in Arabic and an analysis of verb patterns and their variations across different verb categories.
- c) To enhance students' ability to recognize, analyze, and derive verb forms accurately AND understanding of the principles of verb derivation and transformation.
- d) To equip students with the skills to conjugate and use verbs correctly in different tenses and moods.
- e) Exploration of irregular verb forms and their rules.
- f) Application of verb morphology principles through practical exercises and verb conjugation practice.
- g) To foster students' overall proficiency in Arabic through the application of verb morphology rules
- h) Analysis and interpretation of authentic Arabic texts to reinforce understanding of verb morphology.

## Beginner Fiqh

### Subject Outline:

The Beginner Fiqh subject introduces students to the foundational principles and practices of Islamic Jurisprudence and provides a solid understanding of the rules and rituals related to purity (Taharah) and prayer (Salah) so they can confidently and correctly perform these essential acts of worship.

### Objectives/Aims:

- a) Introduction to the importance and significance of purity and prayer in Islam.
- b) To provide students with a clear understanding of the principles and rulings related to purity and prayer in Islamic jurisprudence.
- c) To familiarize students with the necessary ablution (Wudu) and purification rituals, ensuring they can perform them correctly.
- d) Detailed study of the principles, conditions, and nullifications of ablution (Wudu) and major ritual bathing (Ghusl).
- e) Understanding the rulings and etiquettes of dry ablution (Tayammum) in the absence of water.
- f) Analysis of the necessary prerequisites and integrals of prayer, including the timing, intention, and facing the Qibla.



- g) To guide students in learning the proper procedures, postures, and recitations involved in performing the five daily prayers (Salah).
- h) Explanation of the highly recommended acts (Sunnah) and recommended acts (Mustahabb) during prayer.
- i) Study of common mistakes and their rectifications in performing the prayer.
- j) To equip students with the ability to apply the rules and etiquette of purity and prayer in their daily lives.
- k) To foster a deeper connection to the spiritual aspect of purity and prayer, promoting mindfulness and devotion in worship.
- l) Application of the rules and etiquettes of purity and prayer in practical scenarios and real-life situations.

## Hadith

### **Subject Outline:**

The subject of Hadith, concentrating on a selection of 25 Hadith from Imam Nawawi's 40 Hadith compilation, is an enlightening exploration of the profound teachings and wisdom encapsulated in this revered collection. By studying these Hadiths, students will gain insights into the fundamental principles of Islamic belief, ethics, and spirituality, enabling them to apply these teachings to their lives and deepen their connection with the Prophet Muhammad (peace be upon him) and his teachings.

### **Objectives/Aims:**

- a) To introduce students to the importance and significance of Hadith as a primary source of Islamic guidance and teachings.
- b) To explore the selected 25 Hadith from Nawawi's 40 Hadith compilation, focusing on their meanings, interpretations, and practical applications.
- c) To provide students with an understanding of the ethical, moral, and spiritual teachings embedded in these Hadiths.
- d) To foster a deep appreciation for the Prophet Muhammad's (peace be upon him) exemplary character and teachings.
- e) To encourage students to apply the lessons from the Hadiths in their daily lives, promoting personal growth and a righteous lifestyle.

### Quranic Arabic

#### **Subject Outline:**

Quranic Arabic is a foundational component of Islamic studies that focuses on understanding the language and grammar of the Quran. This course specifically covers the second two juz' (portions) of the Quran, allowing students to develop a solid understanding of Arabic vocabulary, grammar, and the meanings of selected verses from these sections.

#### **Objectives/Aims:**

- a) To provide students with a comprehensive vocabulary relevant to the second two juz' of the Quran, enabling them to comprehend the meanings of the selected verses.
- b) To facilitate students in recognizing the structural components of the verses and understanding their grammatical nuances.
- c) To foster an appreciation for the eloquence and beauty of the Quranic language.
- d) To equip students with the skills to independently read and comprehend Quranic verses beyond the covered sections.

### Sarf

#### **Subject Outline:**

The Sarf (Verb Morphology) class serves as a follow-up to the foundational course, providing students with an opportunity to deepen their understanding of Arabic verb forms and conjugations. This advanced level course focuses on refining the students' skills in recognizing and applying complex verb patterns and forms. Through comprehensive lessons and in-depth analysis, this course aims to enhance the students' proficiency in Arabic verb morphology, enabling them to express themselves with precision and eloquence.

#### **Objectives/Aims:**

- a) Expand students' knowledge of advanced verb forms, patterns, and conjugations in Arabic.
- b) Enhance students' ability to recognize and analyze intricate verb structures, including derived and irregular forms.
- c) Refine students' skills in applying the rules and principles of verb morphology in various linguistic contexts.
- d) Deepen students' understanding of the relationship between verb forms, their meanings, and the nuances of Arabic language usage.



- e) Develop students' proficiency in utilizing advanced verb forms and conjugations effectively in oral and written communication.

## Fiqh

### **Subject Outline:**

The Advanced Fiqh course serves as a follow-on to the beginners' level, focusing on the study of the esteemed Tuhfa al-Tullab text. This advanced-level course aims to provide a deeper understanding of the chapters on purity and fasting, while emphasizing the importance of studying the original Arabic text. Students will engage in comprehensive analysis and exploration of the text, allowing them to enhance their comprehension of intricate rulings and practices related to purity and fasting in Islamic jurisprudence.

### **Objectives/Aims:**

- a) Developing a profound understanding of the principles and rulings concerning purity and fasting in Islamic jurisprudence.
- b) Strengthening proficiency in reading and comprehending classical Islamic texts through the study of the Tuhfa al-Tullab text in its original Arabic language.
- c) Analyzing and interpreting explanations, commentaries, and scholarly opinions within the text concerning the chapters on purity and fasting.
- d) Applying acquired knowledge to practical scenarios and real-life situations, ensuring the correct implementation of the rulings in daily life.
- e) Fostering a deeper connection with the Islamic legal tradition and enriching the spiritual journey through the study of advanced Fiqh.

## Zaad

### **Subject Outline:**

Zaad is based on the book "Zaad al-Talibeen," a compilation of short one-line hadiths, and concentrates on Arabic Hadith application. This subject aims to help students understand these Hadiths' meanings, Arabic application, and grammatical breakdown. Through this book, students will develop skill in using the Arabic language, growing their vocabulary, and appreciating the grammatical intricacies of hadiths.

### **Objectives:**

- a) To study and analyze the one-line hadiths compiled in "Zaad al-Talibeen," focusing on their meanings and Arabic application.
- b) To develop proficiency in understanding and applying the Arabic language within the context of hadiths.



- c) To expand students' Arabic vocabulary by exploring the terminology commonly found in hadith literature.
- d) To enhance students' grammatical understanding by dissecting the grammatical structure of the hadiths.
- e) To foster a deeper appreciation for the richness of the Arabic language and its significance in comprehending and conveying the teachings of the Prophet Muhammad (peace be upon him).

## Qasas

### **Subject Outline:**

The Advanced Arabic Comprehension course focuses on the study of the esteemed Arabic text, Qasas al-Nabiyeen. This course offers an opportunity for students to deepen their comprehension of the Arabic language while immersing themselves in the captivating narratives of the Prophets. Through comprehensive analysis and exploration of Qasas al-Nabiyeen, students will not only enhance their language skills but also gain a profound understanding of the lives and teachings of the Prophets in Islamic history.

### **Objectives/Aims:**

- a) To enhance Arabic language proficiency through the study of a classical Arabic text, Qasas al-Nabiyeen.
- b) To develop a deeper understanding of the lives, struggles, and triumphs of the Prophets as depicted in Qasas al-Nabiyeen.
- c) To extract moral, ethical, and spiritual lessons from the stories of the Prophets, nurturing personal growth and character development.
- d) To analyze the linguistic and literary aspects of Qasas al-Nabiyeen, furthering appreciation for the beauty of Arabic literature.
- e) To foster a connection with Islamic history and heritage through the study of the Prophets' stories in their original Arabic language.

## Nahw

### **Subject Outline:**

The Advanced Arabic Grammar course serves as a continuation of the Beginners Quranic Arabic classes, focusing on further enhancing students' understanding and proficiency in Arabic grammar. This course aims to deepen students' knowledge of grammatical structures, syntax, and morphology in order to enable them to comprehend and analyze more complex Arabic texts. By building on the foundation laid in the beginners' classes, students will develop advanced grammar skills essential for the study of classical Islamic texts and beyond.



## Objectives/Aims:

- a) To reinforce and expand students' understanding of essential grammar concepts learned in the beginners' grammar classes.
- b) To help students review foundational grammar concepts, including verb conjugation, noun declension, and sentence structure.
- c) To facilitate students with the study of advanced verb forms, including passive voice, causative verbs, and derived verb patterns.
- d) To introduce advanced grammatical structures, syntax, and morphology to enable students to comprehend complex Arabic texts, including complex sentences, patterns, conditional sentences, and rhetorical devices.
- e) To enhance students' ability to analyze and interpret Arabic sentences and passages, developing critical thinking skills, by facilitating the application of advanced grammatical knowledge in authentic Arabic texts, such as selected passages from classical literature and Islamic sources.
- f) To foster confidence and fluency in Arabic language usage, both spoken and written, through extensive practice and exercises.
- g) Exploration of more intricate noun patterns, including sound masculine and feminine plurals, broken plurals, and dual forms. This includes reading texts without diacritic [harakaat]



### Quranic Arabic

#### **Subject outline**

The subject of Quranic Arabic is a foundational component of Islamic studies that focuses on understanding the language and grammar of the Quran. This subject specifically covers the second two juz' (portions) of the Quran, building upon the knowledge acquired in the previous year. It aims to deepen students' understanding of Arabic vocabulary, grammar, and the meanings of selected verses from these sections.

#### **Objectives/Aims:**

- a) To further develop students' proficiency in reading and comprehending the Quranic text, focusing on the second two juz'.
- b) To expand students' vocabulary relevant to the covered sections, enabling them to grasp the meanings of the selected verses.
- c) To deepen students' understanding of Arabic grammar and syntax through the analysis of verses.
- d) To enhance students' ability to recognize linguistic and rhetorical devices used in the Quran.
- e) To encourage students' independent exploration and analysis of additional verses beyond the covered sections.

### Sarf

#### **Subject Outline:**

The Sarf (Verb Morphology) class serves as a follow-up to the foundational classes, providing students with an opportunity to deepen their understanding of Arabic verb forms and conjugations. This advanced level course focuses on refining the students' skills in recognizing and applying complex verb patterns and forms. Through comprehensive lessons and in-depth analysis, this course aims to enhance the students' proficiency in Arabic verb morphology, enabling them to express themselves with precision and eloquence.

#### **Objectives/Aims:**

- a) Expand students' knowledge of advanced verb forms, patterns, and conjugations in Arabic.
- b) Enhance students' ability to recognize and analyze intricate verb structures, including derived and irregular forms.
- c) Refine students' skills in applying the rules and principles of verb morphology in various linguistic contexts.





- d) Deepen students' understanding of the relationship between verb forms, their meanings, and the nuances of Arabic language usage.
- e) Develop students' proficiency in utilizing advanced verb forms and conjugations effectively in oral and written communication.

## Advanced Fiqh (Qudoori)

### **Subject Outline:**

The Advanced Fiqh course focuses on the study of Qudoori's chapters on Salah (Prayer) and Zakat (Almsgiving) through the original Arabic text. This course provides an immersive exploration of the fiqh rulings related to these vital acts of worship in Islam. By delving into Qudoori's comprehensive text in Arabic, students will enhance their understanding of the legal aspects, etiquettes, and practical implementation of Salah and Zakat according to the Hanafi school of thought.

### **Objectives:**

- a) To study the detailed fiqh rulings pertaining to Salah and Zakat as outlined in Qudoori's renowned Arabic text.
- b) To comprehend the Arabic legal terminology, principles, and conditions associated with performing Salah and fulfilling Zakat.
- c) To explore the spiritual and practical dimensions of Salah and Zakat through a direct engagement with the Arabic text, fostering a deeper connection with the original sources.
- d) To develop advanced comprehension skills in analyzing Fiqh issues and applying legal principles to practical scenarios using the Arabic language.
- e) To cultivate a profound appreciation for the significance of Salah and Zakat in the life of a Muslim, both linguistically and practically, within the Arabic context.

## Zaad

### **Subject Outline:**

Zaad is based on the book "Zaad al-Talibeen," a compilation of short one-line hadiths, and concentrates on Arabic Hadith application. This subject aims to help students understand these Hadiths' meanings, Arabic application, and grammatical breakdown. Through this book, students will develop skill in using the Arabic language, growing their vocabulary, and appreciating the grammatical intricacies of hadiths. Students will continue the material from year 2 in year 3 to have a greater grasp of the application of hadith.



## Objectives:

- a) To study and analyze the one-line hadiths compiled in "Zaad al-Talibeen," focusing on their meanings and Arabic application.
- b) To develop proficiency in understanding and applying the Arabic language within the context of hadiths.
- c) To expand students' Arabic vocabulary by exploring the terminology commonly found in hadith literature.
- d) To enhance students' grammatical understanding by dissecting the grammatical structure of the hadiths.
- e) To foster a deeper appreciation for the richness of the Arabic language and its significance in comprehending and conveying the teachings of the Prophet Muhammad (peace be upon him).

## Nahw

### Subject Outline:

Year 3 Nahw serves as a natural continuation of Year 2 Nahw, expanding on the foundation established in previous classes. It focuses on advanced grammatical structures, syntax, and morphology, as well as the further development of students' understanding and proficiency in Arabic grammar. By the end of year 3, students will be equipped with the necessary skills to comprehend and analyze complex Arabic texts, particularly classical Islamic literature, and will have an enhanced grasp of advanced grammar concepts essential for deeper language exploration and scholarly pursuits.

### Objectives:

- a) To reinforce and solidify the foundational grammar concepts learned in Year 2 Nahw.
- b) To introduce advanced grammatical structures, syntax, and morphology to enhance students' comprehension of complex Arabic texts.
- c) To develop critical thinking skills through the analysis and interpretation of Arabic sentences and passages.
- d) To facilitate the application of advanced grammar knowledge in the study of classical Islamic texts and further Arabic language learning.
- e) To foster confidence and fluency in spoken and written Arabic through extensive practice and exercises.

### Usool Hadith

#### **Subject Outline:**

Usool Hadith focuses on the study of the principles of Hadith with a specific emphasis on the analysis and application of Hadith chains (Sanad) and their narrators (Ruwat). This course aims to equip students with the necessary knowledge and skills to critically examine the authenticity and reliability of Hadiths, understand the methodologies of Hadith scholars, and apply this understanding in the study of Islamic teachings. By delving into the intricacies of Hadith chains and their breakdowns, students will develop a deeper appreciation for the science of Hadith and its significance in Islamic scholarship.

#### **Objectives/Aims:**

- a) To provide students with a comprehensive understanding of the principles and methodologies of Usool Hadith.
- b) To familiarize students with the concept of Hadith chains (Sanad) and the significance of the narrators (Ruwat).
- c) To develop critical analysis skills in assessing the authenticity and reliability of Hadiths through the examination of chain breakdowns.
- d) To enable students to apply the principles of Usool Hadith in the study of Islamic teachings and jurisprudence.
- e) To cultivate a deep appreciation for the science of Hadith and its role in preserving the Prophetic traditions.

### Advanced Fiqh (Qudoori)

#### **Subject Outline:**

Qudoori in year 4 is a continuation of the students' previous studies, providing them with an opportunity to deepen their understanding of the principles and rulings in Islamic Jurisprudence. This course focuses on the chapters of Hajj (Pilgrimage) and Trade, exploring the intricate aspects of these topics as outlined in the book Qudoori. Students will develop a comprehensive understanding of the rulings, procedures, and practical applications related to Hajj and Trade in accordance with Islamic principles through comprehensive lessons and detailed analysis.

#### **Objectives:**

- a) a) To develop an in-depth understanding of the principles and rulings of Hajj and Trade as presented in Qudoori, including the procedural aspects and obligations associated with performing Hajj and engaging in trade transactions.



- b) To acquire knowledge of the specific rules and guidelines governing Hajj, including the rights and responsibilities of pilgrims, and to explore the Islamic perspective on trade ethics, contracts, and financial transactions, fostering a responsible and ethical approach to commerce.
- c) To apply the acquired knowledge to real-life scenarios related to Hajj and trade, enhancing critical thinking and problem-solving skills.
- d) To develop the ability to analyze and interpret relevant Islamic legal texts, developing a strong foundation in Fiqh methodology.

## Quran

### **Subject Outline:**

The subject of Quran is a foundational component of Islamic studies that focuses on understanding the language and grammar of the Quran. This lesson is a continuation of the previous Quranic Arabic classes, covering the third two juz' (portions) of the Quran. It aims to further deepen students' understanding of Arabic vocabulary, grammar, and the meanings of selected verses from these sections.

### **Objectives/Aims:**

- a) To continue building students' proficiency in reading and comprehending the Quranic text, with a focus on the third two juz'.
- b) To expand students' vocabulary relevant to the covered sections, enabling them to grasp the meanings of the selected verses.
- c) To deepen students' understanding of Arabic grammar and syntax through the analysis of verses.
- d) To explore the thematic coherence and connections within the third two juz'.
- e) To encourage critical thinking and reflection on the Quranic teachings presented in the covered sections.

## Ijara

### **Subject Outline:**

The Nahw and Sarf application class is designed to help students bridge the gap between theoretical knowledge of Arabic grammar (Nahw) and verb morphology (Sarf) and their practical application in everyday communication. This course focuses on enhancing students' proficiency in using Arabic grammar and verb forms accurately and confidently. Through a combination of interactive exercises, practical assignments, and real-life scenarios, students will develop the necessary skills to apply Nahw and Sarf rules effectively in spoken and written Arabic.

### **Objectives/Aims:**



- a) Consolidate and expand students' understanding of Arabic grammar (Nahw) and verb morphology (Sarf) concepts.
- b) Develop practical skills in applying Nahw and Sarf rules to oral and written communication in Arabic.
- c) Enhance students' proficiency in constructing grammatically correct sentences and paragraphs.
- d) Foster the ability to analyze and choose appropriate verb forms and sentence structures in different contexts.
- e) Improve vocabulary acquisition and usage through the application of Nahw and Sarf rules.
- f) Cultivate effective communication skills in various contexts, such as everyday conversations, formal writing, and professional correspondence.

## Qirat Rashida

### **Subject Outline:**

The Arabic literature lesson Qirat al-Rashida focuses on the book "Qirat al-Rashida," a collection of tales meticulously prepared to introduce learners to a broad variety of vocabulary, expressions, and contexts to immerse you in engaging narratives aimed to improve your Arabic language abilities. Through engaging narratives and interactive activities, you will expand your linguistic repertoire, improve comprehension, and gain confidence in using Arabic effectively.

### **Objectives/Aims:**

- a) Develop reading comprehension skills through the analysis of Arabic literary texts.
- b) Expand vocabulary and idiomatic expressions by exploring diverse themes and contexts within the stories.
- c) Enhance linguistic fluency by practicing reading and understanding narratives in Arabic.
- d) Foster cultural awareness and appreciation through exposure to various aspects of Arab culture embedded in the stories.
- e) Improve overall language proficiency, including grammar, syntax, and sentence structure, through contextualized learning.

## Aqeeda

### **Subject Outline:**

Aqeeda (Islamic Creed) is an important component of Islamic studies that focuses on understanding and expressing Islam's essential principles. This subject focuses on studying Aqeeda Tahawiya, a well-known classical text composed by Imam Abu Ja'far al-Tahawi.

# AS-SUFFA



The aim is to provide students a thorough grasp of Islamic creed, theology, and the key principles outlined in Aqeeda Tahawiya.

## **Objectives/Aims:**

- a) To introduce students to the foundational beliefs of Islam as outlined in Aqeeda Tahawiya.
- b) To develop a comprehensive understanding of the key concepts, theological arguments, and principles of Islamic creed.
- c) To facilitate critical thinking and reflection on the theological tenets of Islam.
- d) To enhance students' ability to articulate and defend their beliefs based on the teachings of Aqeeda Tahawiya.
- e) To provide students with a solid foundation in Islamic creed, enabling them to navigate contemporary challenges and misconceptions.